

Psych 375
Community Psychology
Fall 2008

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Readings:

Nelson, G., & Prilleltensky, I. (2005). *Community psychology: In pursuit of liberation and well-being*. New York, NY: Palgrave Macmillan.

The Meadville Tribune. You will need to subscribe and read the paper daily. Please contact Devon Stout @ 800-879-0006 or 814-724-6370 and identify yourself as a member of the class to get a reduced rate for 14 weeks.

Chapdelaine, A., Ruiz, A., Warchal, J., & Wells, C. (2005). *Service-learning code of ethics*. Bolton, MA: Anker Publishing. Chs. 3-5. (Handout)

Making a case for the arts. Washington, DC: Arts Education Partnership. (Handout)

Newbrough, J.R., Speer, P.W., & Lorion, R.P. (2008). A challenge for community research and action. *Journal of Community Psychology*, 36, 113-115. (Handout, to be coupled with an article of choice on sociopolitical change.)

Requirements:

- Class preparation, attendance and participation
- 15-20 hours of community participation at an approved site
- Keeping up with your community journal
- Two in-class exams and a take-home final exam
- A 10-12 page community research and analysis paper based in one of the broad topics of the course
- A 3-4 page self-evaluation at the end of the term

Schedule:

9/1	Intro to the course: what is community psychology?	
9/3	Context and goals of community psychology	N&P Chs. 1 & 2
9/8	Ethics of community participation	Chapdelaine et al.
9/10	Values for community psychology	N&P Ch. 3
9/15	Ecology of community	N&P Ch. 4
9/17	Power	N&P Ch. 5
9/22	Commitment and accountability	N&P Ch. 6
9/24	Exam I	
9/29	Community psych and social change	N&P Ch. 7
10/1	Social interventions	N&P Ch. 8

10/6	Organizational/community interventions	N&P Ch. 9
10/8	Small group/individual interventions	N&P Ch. 10; <i>paper proposal due</i>
10/13	FALL BREAK	
10/15	Community research: foundations	N&P Ch. 11
10/20	Community research: methods and paradigms	N&P Ch. 12 & 13
10/22	A special case: the Gees Bend quiltmakers	
10/27	Marginalization	N&P Ch. 14
10/29	Globalization, poverty and justice	N&P Ch. 15
11/3	Exam II	
11/4	ELECTION DAY: vote!	
	<i>Your paper is due the day the class reads and discusses your topic area.</i>	
11/5	Politics and social change	Newbrough & Speer; TBA
11/10	Colonization, racism, and Braddock (special guests)	N&P Ch. 16
11/12	Gender	N&P Ch. 18
11/17	Ableism and ageism	N&P Ch. 20
11/19	Psychiatric consumers/survivors	N&P Ch. 21
11/24	Disadvantaged children and families	N&P Ch. 22
11/26	Thanksgiving break – no class	
12/1	Environmental degradation; alternatives	N&P Ch. 23
12/3	Community and arts	<i>Making a case for the arts</i>
12/8	Education and community	
12/10	Reflection on class and community	N&P Ch. 24 <i>Self-evaluation due</i>
12/17	Take-home final exam due in my office no later than 9:00 a.m., along with complete community journal.	